Applicant's Name: **Elizabeth M. Bertera**  
Course: _Direct Service Practice_  
**SWDS 305-01 (3 Credit Hours)_**

**Online Category:** 30% ____ 60%_____ 100% ___√___

**School/College:** Social Work  
**Department:** N/A

**Semester:** Spring 2015 ____√____ Summer 2015_____

## Course Redesign Worksheet

**Lesson:** Class #3  
**Date:** 1/29/15

### Purpose and Assessment

What will students be able to do at the end of the lesson?
The session objectives 4 and 5 as outline in the syllabus. Students will learn about conducting a multidimensional assessment. This course complements field education and students need to use a case from field to conduct a multidimensional assessment.

### Lesson

<table>
<thead>
<tr>
<th>Selected course content that will be moved to an online environment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Power points will be online for students to view. There will be a chat room session to discuss any material not clear to students. The chat room session will be on a Thursday from 12:00-2:00 p.m. New content added to the online class: 5 YouTube videos to supplement readings and power points.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities to be used online:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Viewing of added YouTube videos. Chat room discussion.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment Method:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students complete a psychosocial assessment of a client from field education.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities to be used in the classroom:</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
</tbody>
</table>

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Course Redesign: Flipping the Classroom with iGrity, 2014  
Worksheet inspired by "The Flipped Approach to a Learner-Centered Class" B. Honeycutt, Magna Online Seminars
What are some things that might be challenging, and how will you address them?
No challenging tasks as students are in field education and this course complements field.

INSTRUCTOR ASSESSMENT & REFLECTION

Reflect on the lesson after teaching it

<table>
<thead>
<tr>
<th>Things that worked well:</th>
<th>Why did they work?</th>
</tr>
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<tbody>
<tr>
<td>Viewing of YouTube videos</td>
<td></td>
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<table>
<thead>
<tr>
<th>What didn’t work well:</th>
<th>Why didn’t they work?</th>
</tr>
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<tr>
<td>N/A</td>
<td>N/A</td>
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Solutions:
N/A

Course Redesign: Flipping the Classroom with Tegrity, 2014  
Worksheet inspired by "The Flipped Approach to a Learner-Centered Class" B. Honeycutt, Magna Online Seminars
Applicant's Name: Elizabeth M. Bertera  Course: Direct Service Practice
SWDS 305-01 (3 Credit Hours)

Online Category: 30% ___  60% ___  100% ___ √

School/College: Social Work
Department: N/A

Semester: Spring 2015 ___ √ ___ Summer 2015 ___

Course Redesign Worksheet

Lesson: Class #9 ______________ Date: 3/12/15

Purpose and Assessment
What will students be able to do at the end of the lesson?
The session objectives 4 and 5 as outline in the syllabus. Students will learn about Ego Psychology.

Lesson
Selected course content that will be moved to an online environment:
Power points will be online for students to view. There will be a chat room session to discuss any material not clear to students. The chat room session will be on a Thursday from 12:00-2:00 p.m.
New content added to the online class:
YouTube videos to supplement readings and power points.

Activities to be used online:
Viewing of added YouTube videos.
Chat room discussion.

Assessment Method:
Students mastery of content will be assessed in their midterm exam.

Activities to be used in the classroom:
N/A

Course Redesign: Flipping the Classroom with Tegrity, 2014
Resources: http://sites.dartmouth.edu/od/2013/06/11/flipped-classroom-101/
Worksheet inspired by "The Flipped Approach to a Learner-Centered Class" B. Honeycutt, Magna Online Seminars
What are some things that might be challenging, and how will you address them?

No challenging tasks as students are in field education and this course complements field.

**INSTRUCTOR ASSESSMENT & REFLECTION**

*Reflect on the lesson after teaching it*

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Solutions:

N/A