For the purpose of peer evaluation of course materials, professional performance is defined as the faculty member’s ability to select, create, and use course materials.

**Rating Scale:**

- **EP** – Exemplary Professional Performance
  
  Consistently exceeds accepted standards of professional performance
  
  (JUSTIFICATION MUST BE INCLUDED)

- **HP** – High Professional Performance
  
  Frequently exceeds accepted standards of professional performance

- **SP** – Standard Professional Performance
  
  Consistently meets accepted standards of professional performance

- **MP** – Minimal Performance
  
  Does not consistently meet accepted standards of professional performance
  
  (JUSTIFICATION MUST BE INCLUDED)

- **UP** – Unsatisfactory Performance
  
  Does not meet minimal standards of professional performance
  
  (JUSTIFICATION MUST BE INCLUDED)

**Directions:** Using the criteria identified for each category as a guideline, assign a rating to each applicable category using the rating scale above.

I) Faculty member was required to include items from categories one and two below. Rate both categories.

1) Syllabus Rating: _____
2) Assessment of Achievement of Learning Outcomes Rating: _____

II) Faculty Member selected three of the following categories. For those categories not chosen, write “NS” (not selected) in the rating blank. Rate the other categories.

3) Innovation Instruction Rating: _____
4) Writing Activity Rating: _____
5) Revision of Course Material Rating: _____
6) Grading/Feedback Rating: _____
7) Instructional Support Rating: _____
8) Instructional Technology Rating: _____

To compute your Teaching Effectiveness Self-Rating, assign the following values:

EP=5  HP=4  SP=3  MP=2  UP=1

**Directions:** Add the five values assigned to the ratings, and divide by five to calculate the Course Materials Rating by the faculty member. Do not round.

**COURSE MATERIAL RATING:**

Peer Reviewer Signature ___________  Date ___________