**WORD SMART**
(Verbal/Linguistic Intelligence)

- Learn through reading, writing, and discussing
- Communicate effectively, orally and in writing
- Love to tell stories or jokes
- Like to put thoughts on paper, in letters, or journal writing
- Enjoy poetry
- Remember quotes and sayings

Spencer & Kagan (1998)
LOGIC/MATH SMART
( Logical/Mathematical Intelligence)

- Think in numbers and symbols
- Classify and categorize objects
- Decipher codes
- Solve problems
- Estimate and predict
- Find and create patterns
- Seek cause and effect relations

Spencer & Kagan (1998)
ART/SPACE SMART
(Visual/Spatial Intelligence)

- Think in pictures and images
- Rotate figures mentally
- Paint, sketch, and draw
- Imagine in vivid detail
- Maintain a sense of direction
- Coordinate colors
- Create three-dimensional models

Spencer & Kagan (1998)
MUSIC SMART
(Music/Rhythmic Intelligence)

- Key into sounds in the environment
- Sing, whistle, or hum while doing other things
- Make up songs to remember information
- Keep time and recognize rhythm
- Recognize melodies, beats, and songs

Spencer & Kagan (1998)
BODY SMART
(Bodily/Kinesthetic Intelligence)

- Process information through bodily sensations
- Use and understand gestures and body language
- Learn through hands-on activities
- Play sports
- Enjoy movement
- Act and mimic
- Enjoy dancing

Spencer & Kagan (1998)
NATURE SMART
(Naturalistic Intelligence)

- Make fine distinctions between similar types of objects
- Collect and organize items
- Enjoy outdoor activities: hiking, camping, field trips
- Draw or photograph living things
- Tame and train animals
- Sensitive to environmental issues

Spencer & Kagan (1998)
PEOPLE SMART
(Interpersonal Intelligence)

- Lead and organize people
- Serve as a mediator
- Demonstrate sensitivity to feelings and moods of others
- Enjoy social gatherings
- Like to work and be with others
- Enjoy belonging to clubs and organizations
- Understand relations among others
- Interpret nonverbal communications

Spencer & Kagan (1998)
SELF SMART
(Intrapersonal Intelligence)

- Like quiet time alone
- Hold strong opinions and beliefs
- Dream, fantasize, recall memories
- Know our own strengths and weaknesses
- Like to work independently
- Take time to process information

Spencer & Kagan (1998)