Dr. Mary Rhodes Hoover
(1936 – 2005)

In the Spring of 2000, Dr. Hoover organized the first annual Culturally Appropriate Teaching (C.A.T.) Conference at Howard University. Effective 2005-2006, the conference has been named the Mary Rhodes Hoover C.A.T. Conference.

During her tenure at Howard University, Dr. Mary Hoover served in numerous capacities ranging from Dean of the School of Education to Professor of Reading in the Department of Curriculum and Instruction. She earned her B.A. in English from Howard University, a Master’s Degree in Linguistics from Stanford University, and a Ph.D. in Language Education from Stanford University’s doctoral program. As a nationally renowned scholar-leader, Dr. Hoover authored: Teaching African American Learners to Read: Perspectives and Practices, Successful Black Minority Schools, The One-Two-Three Method, A Writing Process: Patterns for Reading, and “African American Language Test for Students and Teachers,” published in the Handbook of Tests and Measurements of Black Populations, and 25 other articles on literacy, language diversity, and test bias.

Her community service activities included founding the National Association of Black Reading and Language Educators; co-founding Nairobi Schools, E. Palo Alto, CA; formerly serving as Faculty Director of the Howard University Saturday College, an interdisciplinary literacy program; serving as member of the Board of the National Council of Educating Black Children and the International Reading Association’s Urban Diversity Initiatives Commission. She also served as Research Associate on Linguistic Pluralism and Literacy at the Center for Educational Research at Stanford.

Acknowledgements

Howard University:
Center for Excellence in Teaching, Learning, and Assessment (CETLA)
Department of Curriculum and Instruction
Department of Human Development
Department of Educational Administration and Policy
Center for Drug Abuse Research
School of Education Dean’s Office
Early Learning Program
Center for Academic Reinforcement
Graduate Assistants for the Department of Curriculum and Instruction
C.A.T. Conference Committee

Artwork Designed by: Wanakhavi Wakhis
2006 Mary Rhodes Hoover
Culturally Appropriate Teaching Conference

Thursday, March 9, 2006

PROGRAM

Gerunda B. Hughes, Program Co-Chair
Presiding

Reading Lounge

8:30-9:30 am
Continental Breakfast

Auditorium

9:30-9:45 am
Welcome and Tribute........Rosa L. Trapp-Dail, Program Co-Chair
Jacob Collins, Associate Dean School of Education
Emily B. Washington, Friend
Jeanne M. Hoover, Daughter

9:45-10:45 am
Introduction of Speaker........Teresa M. Redd, Director of CETLA
Opening Keynote.............A. Wade Boykin, Professor of Psychology and Executive Director of the Capstone Institute
Howard University
“Enhancing Educational Outcomes for Our Children and Youth”

10:45-12:00 pm............Kevin Washington, Psychologist
Satira S. Streeter, Director of Ascensions Community Services, Inc.
“The Cultural Transmission Through Education: They Don’t Understand”

Reading Lounge

12:15-1:15 pm
Lunch............................Alvin Thornton, Associate Provost

Auditorium

1:30-3:00 pm....................Howard Everson, AIR
“Instructurally Useful Assessment: Testing in the Service of Teaching”
Jacob Adams, Teacher
“Aligning classroom Instruction and Assessment to the New Standards”

3:00-4:00 pm
Workshop..........................“Civil Writing: The Use of Writing as a Tool for Liberation and Social Action”
Judith Moore Kelly, DCWP Director
Marie Blake, DCWP Teacher Consultant
Cynthia Locke Henderson, Social Worker, Ronald Brown Middle School
Elizabeth Davis, Teacher, Sousa Middle School

4:00-5:00 pm........................Tanya Henderson, Assistant Professor
Howard University School of Business
“Pre-Service Managerial Attitudes Toward Cultural Diversity and Communication Effectiveness in Organizations”
Nadia Casseus, Ed.D. Candidate, EAP
Founder and School Director
William E. Doar Jr. Public Charter School for the Performing Arts
“The Role and Significance of Culture in the Development of School Climate”
James Monack, M.A.T. Candidate, C&I
“Analysis of Highly Rated U.S. History Standards with Respect to Gender and Race/Ethnicity”

5:00-6:30 pm
Town Meeting: “Village Issues”.................Paul Organ, Head of School
Howard University Middle School of Math and Science
Christopher DeGannes, Assistant Professor
Howard University College of Medicine
“Project for Teaching Cultural Competence in Healthcare”
Searetha Smith-Collins, Educator
“The Road to Wisdom, Plain and Simple: Shaping Intelligence—Black Style”

Reading Lounge

6:30-7:30 pm
Reception.............................Cherie Ward, Teacher-Poet